

Project title	Institute of Engineering Technology at Malappuram – Baseline Study Report
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Abstract

The Malappuram district in Kerala is inhabited by large number of minority population. The district deserved a better pace of development in various fields. Several factors like geographic, social, environmental, and economic factors restricted its advancements. The proposed Institute for Engineering and Technology was a step to reverse the deceleration in development. It was the low level of employment that made the youth population to migrate to Gulf countries and took up jobs at low wages. Relatively poor educational parameters and low wages made the situation worse.

By taking up technical courses, unemployment could be minimised. Malappuram district lacked adequate development of education sector, that lead to educational backwardness. The Sanchar Committee observed that artisanship is a dominant activity. There were only few technical schools in Malappuram district. This study made a strong case for non-matriculates. It recommended that children who completed middle school needed to get infrastructure facilities in technical training.

Acquisition of technical skills enhanced opportunities with higher wages/income and push up the gross enrolment ratio in institutions from an abysmal 8.4. Various institutes in various states had launched several tailor-made job-oriented courses on lines of NRIST, SLIT and so on. Few of them, established more than 20 years ago, have become deemed universities.

Four main objectives were set for the proposed institute:

- (i) Develop qualified personnel.
- (ii) Cater to the needs of women and other disadvantaged section.
- (iii) Provide programmes in entrepreneurship development.
- (iv) Provide managerial skill.

Course structure at the institute offered to move up to graduation level in same institution after matriculation. For those who wanted to earn their livelihood and those with right aptitude and abilities would get vocational training in technical areas and could move to next level programmes.

