

Project title	Status study of Teacher Education Courses in Kerala
Source of funding	Higher Education Department, Government of Kerala
Year	2019

Abstract

The Higher Education Department in Government of Kerala, entrusted KSI to conduct a status study of B.Ed. colleges and D.Ed. institutions in the State. The objectives of the study included were to arrive at the actual number of B.Ed. colleges and D.Ed. institutions in the self-financing sector, to review students' strength, intake and out- turn of students etc., Lists of affiliated B.Ed. colleges in the four Universities – Kerala University, MG University, Calicut University and Kannur University – were prepared from the web sites of the Universities. Twenty-six government institutes and 15 Government aided institutes were selected on a sample basis. Total number of B.Ed. institutions covered in the study was 122.

The total number of seats available for admission in B.Ed. programme was estimated as 11280 in the 187 B.Ed. Colleges. Out of this, 8130 seats or 72 % of the total is in the private self-financing Colleges. University Centres run the B.Ed. program in the self-financing mode. The total number of seats available for admission in D.Ed. programme was estimated as 8860 in the 182 TTIs (D.Ed. institutions). Seat availability in Government and Government Aided TTIs were estimated at 1540 and 2645 respectively. The private self-financing institutes have 4675 seats, which forms 53 % of the total.

Suggestions to improve the B.Ed. programme included the following:

- An immediate syllabus revision and periodical revisions at least in every five years. Teachers in schools are less aware of the changes happening in B.Ed. curriculum. The B.Ed. colleges are also not aware of the changes happening in the school curriculum.
- All universities to follow a syllabus having a common base level.
- Suggested to regulate the admissions through an entrance test which also measures the attitude and aptitude towards teaching.
- The Academic Staff Colleges in the state to design and conduct refresher and short-term courses and orientation programmes on specific subjects and special summer and winter programmes specifically for teachers of all teacher education colleges
- Allow regular teachers in self-financing colleges to register for part-time research.
- Make NAAC accreditation mandatory for colleges with more than three years of standing.

Suggestions to improve the D.Ed. programme included the following:

- The D.Ed. syllabus needs rational revision and revision in every five years.
- A PSC member is included in the admission panel to ensure the rotation process of granting admission in merit seats. A better alternative is to ensure the rotation process of giving admission without the PSC member and complete the admission process in time.
- The students are desired to get the choice of selecting a place and institution for study. Admission through a centralized system and automated allotment of seats as per the reservation norms is suggested.
- Suggested to include elementary teacher training institutes in the purview of LSGs for granting financial assistance.

